

Section 92: How to strengthen the “de-extremification” propaganda?

First, lecture by taking real-life concerns into account. Based on the increase in the income and the improvement of the living conditions of farmers and herdsmen year by year, we should use real statistics and vivid examples to “take income into account” with the masses, compare the great changes between the present and the past, and thus inspire passion in the masses to work hard to get rich. In the areas of medical care, eldercare, and low-income insurance, which are of practical interest to the masses, we should “take policy subsidies into account” with the masses, and thus educate them to remember the Party’s kindness. Using cases where the “Three Evils”¹ brought harm to lives, property, families, society, and national unity, we should “take stability and harmony into account” with the masses, and thus explain the benefits of economic and social development in a united, harmonious and stable environment.

Second, lecture by using personal examples. We should establish touring progressive deeds report teams to preach in villages and communities, and thus inspire the masses to passionately pursue truth, kindness, and beauty, cherish their happy good lives, and consciously resist the infiltration of religious extremism. We should also organize model trainees to talk about their happy lives and ideological gains after rehabilitation, analyze the danger of religious extremism, and educate the masses to consciously resist the “Three Evils.”

Third, effectively lecture through competition. Using “Five Good Work Teams” (五好工作组) and “Starred” (星级化) work frameworks as vehicles, and by meetings that push for improvement and share experiences, each village and community should compare which has the better social order, better management of religious matters, more effective measures of correctional education, fewer conflicts and disputes, faster economic development, better village appearance, better social ethos, better party-building work, and better functions of the fronts. Through competition, we will create better results and better confidence, and form a good competitive working atmosphere.

Fourth, implement multidimensional correctional education. Carrying out “friends-making” correctional education, either one-to-one or many-to-one, we should educate the villagers by making friends with them and talking about the objectives of education, and thus educate and guide them to understand how they should go forward and become useful members of society again. Carrying out “service-oriented”(服务式) correctional education, we should help the targets to ease worries, solve problems, and

¹ “Three Evils” is a political slogan used by the CCP, referring to terrorism, separatism, and religious extremism.

tackles the obstacles in their work and lives. We must set up monitoring forces for key people who are ideologically unstable, find informants, and keep track of their actions and thoughts in real-time.

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